Semestral Assessment, 2016 English Language Paper 2: Language Use and Comprehension Primary 2

Name:() _
Class: Primary 2 ()	
Date: 24 October 2016	
Time: 1 hour	
Subject Teacher:	

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition Writing		12
Paper 2 – Language Use and Comprehension		40
Paper 3 – Listening Comprehension	_	12
Paper 4 – Oral		16
TOTAL	-	80

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Section A: Vocabulary (5 × 1 mark)

For Q1-5, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.	It w	as so	that Ahmad's	cap was bl	own aw	ay.	
	(1)	hazy					
	(2)	rainy	·				
	(3)	sunny					
	(4)	windy			()
2.	_		e could have a hore		noodles	to	warm
	(1)	spring					
	(2)	winter					
-	(3)	autumn					
	(4)	summer			(,)
3.		-	plain to her children they could not keep			··	_ was
	(1)						
	(1)	rat					
	(2)	mole					
	• ,	giraffe			1	`	
	(4)	dragon		2.	()	l

	(1)	muttered								
	(2)	bellowed								
	(3)	mumbled								
	(4)	whispered	 .					()	
		wen	since	erely wl	hen s	he kno	ocked in	nto	Ahmad	d
		:								
	(1)	sneered								
	(2)	shouted								
	(3)	demanded								
								-		•
	(4)	apologised					()	
r	tion B Q6-10 number	: Grammar (5:), four options a r (1, 2, 3 or 4) in family and I	re given. (the brack	Choose ets prov	rided.		answei			
r	tion B Q6-10 number	: Grammar (5 : 0), four options a r (1, 2, 3 or 4) in	re given. (the brack	Choose ets prov	rided.					
r	tion B Q6-10 number	: Grammar (5:), four options a r (1, 2, 3 or 4) in family and I	re given. (the brack	Choose ets prov	rided.					
r	My tast v (1) (2)	: Grammar (5:0), four options a r (1, 2, 3 or 4) in family and I weekend.	re given. (the brack	Choose ets prov	rided.					
r	tion B Q6-10 number My tast v (1)	: Grammar (5:0), four options a r (1, 2, 3 or 4) in family and I weekend.	re given. (the brack	Choose ets prov	rided.			isha		

7	"TT		pocket money	y do vou bring t	o scho	ol every
7.	"Hoday	?" asked the tead		do you offing t	o scrio	Ox CVCx y
	(1)	most				
	(2)	more				
	(3)	much				
	(4)	many			()
8.	Ali	looked	the Internet	to learn more ab	out bu	tterflies.
	(1)	at				
	(2)	on				
	(3)	up				
	(4)	over			()
9.	Of t	the two puppies,	Brownie is the _	one.		
	(1)	hunger				
	(2)	hungry				
	(3)	hungrier				
	(4)	hungriest			()
10.	Pete	r did not do well	for his test	he did no	t give	up.
	(1)	or				
	(2)	but				
	(3)	when				
_	(4)	because			()

Section C: Vocabulary Cloze (4 × 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

caught	charge	cried	
grumbled	kindness	pity _	-

A lion caught a mouse and was going to eat it.
"Oh Lion!" (11) the mouse, "Please let me
go and I shall never forget your (12) Who knows,
I may be able to help you one day!" The kind lion took
(13) on the mouse and let it go.
Sometime later, a few hunters (14)the lion,
and tied it to a tree using ropes. When they were not looking, the
mouse bit the ropes and set the lion free.
"Was I not right?" said the mouse, and the lion nodded in
agreement.

Section D: Grammar Cloze (8 × 1 mark)

Fill in the blanks with the correct words from the box given below.

Passage 1

Use each word ONCE only.

at	I	ōf
over	you	your

Do you know how to be street-smart? To be street-smart
means to know how to keep yourself safe from strangers when
(15) are alone or with other children. You need to
be aware (16) strangers around you. They may
come up to you when you are playing (17) the
playground.
When you are street-smart, you will pay attention to
(18) surroundings. You will know how to take
care of yourself.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

There is a wet market in Pam's neighbourhood. Every Sunday,

Pam and her mother (19) [go/goes] to the market together. Pam

(20) [enioy / enjoys] going to the market with her mother. There

(21) [is/are] lots to see at the market, such as fish, chicken and vegetables. They always (22) [visit / visits] the fruit stall. Their favourite fruits are oranges and bananas.

Section E: Editing $(4 \times 1 \text{ mark})$

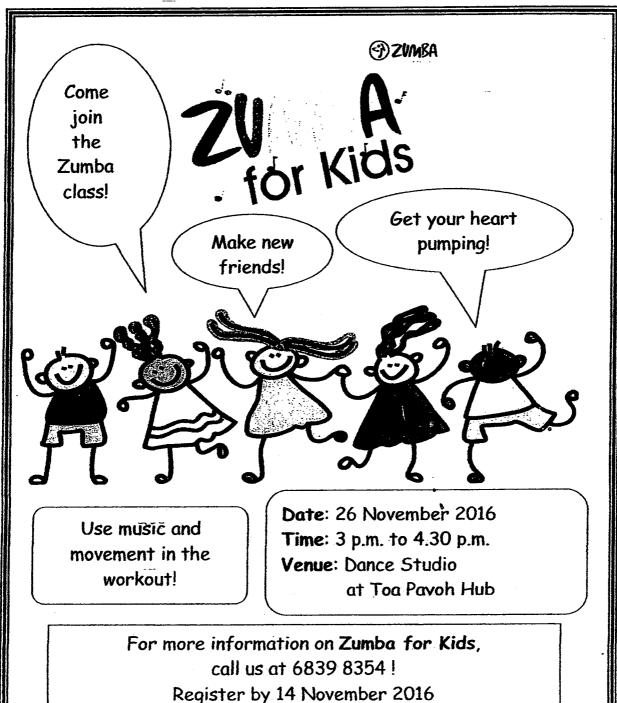
holidays last year.

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

23.	Goldilocks ate up the bowl of porridge on the table greedy.
24.	"Where should we hide the birthday present," asked Devi.
25.	The children were fascinated by the patterns on the butterflie s wings.
26	Various room to Theiland for a reception during the December
26.	Kumar goes to Thailand for a vacation during the December

Section F: Visual Text Comprehension (4 × 1 mark)

Look at the poster below and answer Q27 to 30.







Refer to the given poster and answer the following questions.

27.	What time does the programme end?	
	It ends at	
28.	Where)is the Dance Studio located?	
	It is at	
29.	When is the last day for registration?	
	It is	
30.	What will the kids do during the Zumba class?	
	They will work out using and	

Section G: Comprehension (10 marks)

Read the passage carefully and answer Q31 to 40.

At the Children's Day Carnival last year, there were entertaining performances put up by the teachers. There were also exciting booth games, delicious snacks and interesting classroom activities.

The teachers went on stage to perform three items – Line Dance, Flash Mob and Drumming. Although the teachers were busy, they made time to rehearse and gave of their best. The pupils enjoyed the performances and they clapped loudly for their teachers.

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Next, the pupils played some unusual booth games like Giant 10 Erasers and Slack Line. They were also rewarded with tokens for their active participation.

The yearly inter-class Rope Skipping Challenge drew the loudest cheers of all. Finally, the pupils returned to their classrooms for fun-filled classroom activities with their form 1.5 teachers.

Pupils had a whale of a time and it was a well-deserved break for them.

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34. Who does the word 'they' in line 8 refer to?
Tick ✓ your chosen answer. (1 m)
pupils
parents
teachers

35. Which word in paragraph 2 has the same meaning as 'practise'?

(1 m)

For Q36 to 38, read each statement and tick (\checkmark) "True" or "False" next to each of the following statements. Refer to paragraphs 1 and 2 to help you. (3 m)

	Statement	True	False	
Example	The pupils attended a Teachers' Day carnival.		1	
36.	The teachers had little time to rehearse.			
37.	The pupils performed on stage at the Carnival.			
38.	The pupils clapped loudly for their teachers.			

•	Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the passage. (1 m)
	Classroom activities
	Teachers' performances
	Booth games
Ans 40.	wer in a complete sentence. How do you know that the pupils liked the Rope Skipping Challenge the most? (1 m)

- End of Paper -

Set by:

Mr Glen A. Liang

Vetted by: Primary 2 English teachers

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EXAM PAPER 2016

LEVEL

: P2

SCHOOL: PEI CHUN PUBLIC SCHOOL

SUBJECT: ENGLISH (PAPER 2: LANGUAGE USE AND COMPREHENSION)

TERM : 24 October 2016

SECTION A

Q1	Q 2	Q3	Q4	Q5
4	2	4	2	4

SECTION B

_Q 6	Q7	Q 8	Q9	Q 10
2	3	3	3	2

SECTION C

Q11. cried

Q12. kindness

Q13. pity

Q14. caught

SECTION D

Q15. you

Q16. of

Q17. at

Q18. your

Q19. go

Q20. enjoys

Q21. are

Q22. visit

SECTION E

Q23. greedily

Q24.(?)

Q25. butterflies`

Q26. went

SECTION F

Q27. 4.30 pm

Q28. Toa Payoh Hub

Q29. 14 November 2016

Q30. music and movement

SECTION G

Q31. Lion Dance ✓

Q32. once every year ✓

Q33. tokens ✓

Q34. pupils ✓

Q35. rehearse

Q36. TRUE Q37. FALSE

Q38. TRUE

Q39. 3 > Classroom activities

1 > Teachers' performance

2 > Booth Games

Q40. I know that the pupils liked the Rope Skipping Challenge drew the loudest cheers of all.

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